

0• 01:23 Starting a grad class with the question, "Are you in any meetings?"  
0• 01:45 Make a list of the best meetings you were ever in.  
0• 02:09 Characteristics of a good meeting: a cancelled meeting.  
0• 03:14 Meetings are sorta meetings, they look different in each place and time.

0• 04:15 Ok here we go...

0• 04:20 The best meeting is a cancelled meeting if it does not have a purpose.  
0• 04:36 Each meeting needs a purpose.

0• 04:43 Start sessions with the question, why are you here? Not necessarily to the  
0• 05:05 group, but definately to yourself.

0• 05:25 If they leave with something of value, they will appreciate the meeting.

0• 05:49 At the end ask, "Why the H--- did we have that meeting for?"

0• 06:13 Here comes a song. A little bit scary. (His words, not mine)

0• 06:28 A song from Grease that has nothing to do with meetings.

0• 07:02 This has a purpose ... :-)

0• 07:13 Two on the thighs and two claps and two overs two unders and two  
0• 08:51 hitchhikers.

0• 08:58 As a principal he didn't want to go to meetings because they were boring.

0• 09:20 He's in to cuss words . . . .

0• 10:39 Aw, that was cool, Is this still a staff meeting?

0• 12:04 One opportunity that happens is what happens before the meeting starts.

0• 12:25 Opening music with dancing parrot that makes them laugh.

1• 01:35 Make the opening stuff related to the topic of the meeting.

1• 05:40 For class idea: Put a piece of music on the air and put a topic to discuss on  
1• 06:29 the screen before class starts.

1• 07:08 If you write a song if you don't paint the picture, they won't see the picture.

1• 07:26 If you don't know what you want the first five minutes of your meeting to  
1• 07:42 look like you won't get it.

1• 07:54 Example: I hope you never lose your sense of wonder song.

1• 11:21 As a principal, I need to fill their hunger.

1• 11:49 Quotes

1• 11:51 As people go around chatting about their kids, put quotes up on the screen  
1• 12:22 or questions that provide information and help steer the conversation.

1• 12:49 "When the horse dies, dismount."

1• 13:51 Give the quotes a number and have staff members stand up in their order  
1• 14:08 and give something discussed before hand during the meeting.

1• 15:15 Handout part

1• 15:37 Session notes:

- 1• 15:40 1. Staff Development (meaning, all meetings) as a model for classroom  
1• 15:53 instruction?
- 1• 16:40 PLCs instead of staff meetings.
- 1• 15:56 2. Intentionality. Why include music?  
1• 49:49 They're full of patterns and full of emotion.
- 1• 17:34 3. What does "Paint the Picture" mean? The concept of highlight videos.  
1• 50:47 "I heard it through the grapevine" as a song to share successes.  
1• 52:11 YouTube clips:  
1• 52:26 Scene from Denzel Washington in the Gettysburg Cemetery.  
1• 52:55 Let them grab the videos and volunteer to find them for the next  
1• 53:29 meeting.
- 1• 50:19 4.
- 1• 17:38 9. Purpose: Why did we have this meeting??  
1• 17:50 If you don't have purpose, a good meeting is a cancelled meeting.  
1• 18:06 Sometime someone is going to complain about something, it's a sign  
1• 18:15 of intelligence.  
1• 18:54 Strategy: plus sign and a question mark signs.  
1• 19:26 Question mark means you pose a question,  
1• 19:34 Plus sign means how that plays out.  
1• 23:04 Problem pushes energy back into the room.  
1• 23:28 Talking about how everybody gets flat tires sucks the energy  
1• 23:37 out.  
1• 23:42 Talking about how a new product fixes flat tires puts energy  
1• 23:58 back into the room.  
1• 24:49 How you pose a question determines the energy put into the  
1• 25:02 meeting.
- 1• 53:50 10. Research vs. Reality: What Rhymes with Storm? Norm.  
1• 54:22 We talk about what usually happens, not always what really happens.  
1• 54:36 The training becomes necessary to establish a framework.  
1• 54:53 We eventually form and then we storm about the frustrations of folks and  
1• 55:10 then we norm and find a way to work it. Perform.  
1• 55:46 Form  
1• 55:48 Storm  
1• 56:04 Perform  
1• 56:07 Norm : establishing the rules for the PLC
- 1• 44:35 11. Morale: instructional implications. What Mel has to say. Monitor energy.  
1• 44:57 This is his most brilliant idea.  
1• 45:10 Honduras: the Seniors pick the music that the kids dance to and teach  
1• 45:34 the dances that kids are to do in the hallway on their way to class.  
1• 45:55 Let's share successes, was how it started.

1• 46:31 He shut up and waited 10 minutes and let the silence be until  
1• 46:53 someone spoke up. Teachers don't usually brag about themselves or others  
1• 47:08 because they're usually modest.

1• 47:28 Nobody is late for staff meetings as they go as fast as they can down  
1• 47:41 their list.

1• 48:13 They're talking about each other and complimenting each other as  
1• 48:32 they run through their list. Takes the pressure off of talking about oneself.

1• 48:58 Teachers should leave meetings with high energy and ready to teach.  
1• 49:36 Songs have amazing memory.

1• 57:54 13. Close every meeting with who needs to do what by when.

1• 58:59 15. Change is a process, not an event.

1• 59:18 Smart people identify problems.

1• 59:27 Not whiners, problem solvers.

1• 59:36 Not more rules or punishments.

1• 59:48 4. I'll stand for \_\_\_\_\_ . and have the teachers state, "I'll  
1• 1:00:07 stand for Joey. He's going through . . . . "

1• 1:01:11 Closing song.

CEU: kf9.